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Faculty Senate

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FACULTY SENATE MINUTES FOR April 15, 2008 (Vol. XXXV, No. 42)
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The 2007-2008 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen> The Faculty Senate agenda is posted weekly on the Web, at Coleman Hall 2532, and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

I. Call to order by Lynne Curry at 2:00 p.m. (Booth Library Conference Room, Room 4440)

Present: A. Brownson, J. Coit, L. Curry, M. Dao, R. Fischer, A. HaileMariam, B. Joyce, A. Kostelich, R. Murray, J. Pommier, T. Sinclair, J. Snyder, J. Stimac and VanGunten. Excused: R. Marshall, A. Montleon, J. Russell and E. Volk. Guests: K. Born (Gerontology GA), B. Garcia (*Daily Eastern News*), B. Peake (*Daily Eastern News*), S. Knight Davis (CFR), B. Lord (Provost/VPAA), W. Hine (SCE), D. Jackman (CEPS), L. Hyder (IBHE), and B. Augustine (Graduate School).

II. Approval of Minutes of 8 April.

Approval (Stimac/Sinclair) of the Minutes of 4 March with no corrections—Yes: Brownson, Coit, Curry, Dao, Fischer, Joyce, HaileMariam, Snyder and VanGunten. Excused: Marshall and Russell. Abstain: Joyce

III. Announcements

- A. April is Asian Heritage Month. There will be many events going on to celebrate.
- B. Library Book sales is April 16 from 9-4 p.m.

IV. Communications

- A. Memo from Dean Robert Augustine, re: Publication from the National Council of Graduate Schools and text of PowerPoint demonstration for presentation at 15 April meeting
- B. Memo from Les Hyder, 14 April, re: IBHE Faculty Advisory Council Report
- C. E-mail from Anne Zahlan, 14 April, re: Senate Communication with Faculty
- D. E-mail from David Carpenter, 14 April, re: Senate Communication with Faculty

V. Old Business

A. Committee Reports

1. Executive Committee: Senator Curry began by asking the Senate for suggestions and questions about the draft by-laws for the Council on Faculty Research. Senator Brownson suggested that the temporary replacement be done similarly to Faculty Senate. This would include going back to see who the next highest vote receiver was. Senator Stimac then recommended that the director make the appointment. Brownson commented that CFR had a large number of individuals running. Senator Murray then brought about the idea of adding a percentage of the votes. Senator HaileMariam went on to say that when you run for a position you need to have 10 signatures. The replacement person must have 10 signatures as well. Senator Fischer responded that if there are not enough people running, there is no need for signatures. In such a predicament the director makes an appointment. Brownson said according to bylaw D-10, that person should be appointed similarly. Stimac

commented that the Senate by-laws should cover all the standing committees. Curry clarified that there are two suggestions: to amend CFR's by-laws as well as Faculty Senate's. It was pointed out that 8-D states that "a winning candidate will be those with the most votes having received a minimum of ten." Fischer said that the Senate needs to appoint a committee to review the Senate by-laws in the fall, and for now CFR should refer to the current Senate by-laws. In the case that there is not a person to fill the vacancy, Bob Chestnut can appoint someone. Curry suggested that the Senate discuss the point of having Jeff Cross send out e-mails for Senate on occasion. Provost Lord then said that he has talked this over in his office. Each unit was asked by ITS to have a sign-off person for sending out "blast" e-mails. The Provost commented that he will check into having a Faculty Senate designee have such authorization. Senator Pommier said that it would be more efficient that way. Brownson then asked how Faculty Development emails are authorized. Fischer said that there should be an appointee from Senate. The Provost said that he would get someone on Senate authorized. Senator Curry then presented a handout on her proposal to increase the effectiveness of Faculty Senate and asked the senators to review it for discussion at the next Senate meeting.

2. Nominations Committee: Names have to be submitted by 10 a.m. Thursday.

3. Elections Committee: No report.

4. Faculty – Student Relations Committee: The discussion on cultural diversity was tabled at CAA.

5. Faculty – Staff Relations Committee: No report.

6. Budget Transparency Committee: No report.

7. Faculty Forum Committee: No report.

8. Awards Committee: No report.

9. Other Reports

a) Provost's Report: Provost Lord stated that CAA will continue their discussion about the diversity general education class and reminded the senators that this is Graduate Student Expo week.

V. New Business

A. Dean Robert Augustine, Dean of Graduate School: Interdisciplinary Graduate programs. See attached PowerPoint.

B. Jeanne Snyder, Coordinator of the Gerontology Program: Interdisciplinary Programming and how it works. See attached PowerPoint.

C. Les Hyder, IBHE. Hyder began by stating that June 30th is the end of the fiscal budget year. He added that we will not see much of a change through the remainder of the governor's term. Senator Coit then asked that Hyder speak about the Faculty Advisory Council. Hyder responded that FAC allows faculty at each Illinois institution to provide input on issues to IBHE and receive

information back. This year FAC has been more proactive. Hyder said he has seen a positive change in direction of board. Senator Murray then asked about teacher preparation. She said that she thought there was already a requirement in place that professors had to earn a degree in their area of teaching. Hyder replied that the thinking is that Liberal Arts departments need to become more vested in teacher preparation. Dean Jackman said that many programs do not have the same format or focus. Senator Sinclair asked if faculty should be certified in teaching as well. Senator Fischer commented that he is concerned that the community colleges have figured out something that universities have not, namely that they can become four-year institutions but not be beholden to IBHE. Hyder said that community colleges have the advantage of local taxing. Senator Coit commented that if he were a community college lobbyist he would be focusing his efforts on non-budget related issues, given the hopelessness of the budget. He added that it might be a good idea to direct our lobbying toward these issues as well. Hyder said that the FAC has equal representation from private, public, and community colleges. If in the upcoming year EIU believes there is division between community and four-year colleges we may take a stand. Senator Coit said that students go into debt as result of tuition increases. Senator HaileMariam asked if term limits are going to be proposed for university administrators. It was said that IBHE should have term limits for themselves first. Senator Fischer then asked if an IBHE is necessary because they are more concerned about being political than they are about higher education in Illinois. . Hyder said that he shares much of that view. Senator Curry then thanked Hyder for his thorough report.

VII. Adjournment at 4 p.m.

Thank you to Dean Robert Augustine: Dean of Graduate School, Jeanne Snyder: Coordinator of the Gerontology Program and Les Hyder: IBHE.

Respectfully submitted,
Jeanne Snyder, Recorder



Graduate Education

*The Backbone
of American
Competitiveness
and Innovation*

A Presentation to the Faculty Senate on
Graduate Interdisciplinary Studies



Goals of the Competitiveness Initiative

- Achieve Global Competitiveness *Now*
 - Create today's highly trained workforce
 - Enhance today's economic competitiveness
- Achieve Global Competitiveness *Tomorrow*
 - Develop a national strategy on innovation
 - Ensure sustained economic growth
 - Enhance national security





Key Assumption 1

- A highly skilled workforce ***operating at the frontiers of knowledge creation and professional practice (interdisciplinary)*** is key to America's competitiveness and national security.





Key 1.1 Innovation/ Entrepreneurship

- Innovative collaborations with industry & government to produce the workforce America needs
- Innovative graduate curriculum expanding American's economic prosperity





Innovation in Arts & Humanities

- History & Public Schools
 - Innovative tools for teachers *Localities*
- English & Harlaxton College
 - Innovative international collaborations and research
- Communication Studies & Community Colleges
 - Preparing future community college faculty





Innovation in the Sciences

- School Psychology & Family Matters
 - Innovative IEPs to improve learning outcomes
- Communication Disorders & Carle Clinic
 - Innovative tools to decrease health care costs
- Biological Sciences & Army Corp of Engineers
 - Innovative improvements to Illinois ecology





Innovation in Education & Professional Studies

- College Student Affairs & HBCU Network
 - Innovative networking with historically black colleges and universities
- Kinesiology & Sports Studies & Health
 - Innovative tools to increase heart health
- Elementary Education & Toronto Schools
 - Toronto for teachers international innovation
 - Innovative services to increase efficacy





Entrepreneurship in Business & Applied Sciences

- School of Technology
 - Graduate certificate programs in work force preparation and homeland security
- Family & Consumer Sciences
 - Sexual assault counseling services
 - Apicius Culinary Institute
- Business Administration
 - Partnership with the Business Institute to advance best business practices





Key 1.2 Citizen Scholars

Interdisciplinary research

Challenge traditional disciplines structures

Promote interdisciplinary discussion/research

Socially relevant research

Link research to business & industry

Promote socially relevant research/creative activity impacting community, state, world





Key 1.3

Strengthen Professional Practice

- Develop professional science & mathematics master's programs
 - ***Interdisciplinary***
 - 2/3 advanced courses + 1/3 professional
 - Workforce needs
 - Advisory Boards





Key Assumption 2

- The expanded participation of U. S. citizens particularly from underrepresented minority groups in fields that are essential to our nation's success: science, technology, engineering, mathematics





Key Assumption 3

- ***Interdisciplinary*** research preparation and education are central to future competitiveness, because knowledge ***creation and innovation frequently occur at the interface of disciplines.***





Key 3.1 Interdisciplinary Programs

- ***Encourage inter-program and cross-program collaboration***
- ***Create opportunities to advance interdisciplinary graduate study at universities***





EIU Interdisciplinary Programs

- Gerontology
 - Only **interdisciplinary** graduate program at EIU
 - Courses in 3 colleges and 4 departments
 - Advisory Board
 - Dr. Jeanne Snyder, Coordinator





Key Assumption 4

- U. S. Graduate Schools must be able to attract the ***best and brightest*** students from ***around the world***.





Key Assumption 5

- The ***quality of graduate programs*** drives the success of ***America's higher education system***.
- Efforts to ***evaluate and improve all aspects of the quality*** of the U. S. graduate education enterprise must be advanced and supported in order to foster innovation.





First Choice Graduate Programs at EIU

- First Choice Programs
 - ***MA History/Historical Administration***
 - ***MA English***
 - ***MS Communication Disorders & Sciences***
 - ***MS College Student Affairs***





First Choice Graduate Programs at EIU

- First Choice Programs Under Review
 - ***Gerontology***
 - ***School Psychology***
 - ***Biological Sciences***
 - ***Communication Studies***
 - ***Business Administration***
 - ***Political Science***





“Our graduate schools are the key to developing the best and brightest domestic and globally recruited talent”

Interdisciplinary Programming: How does this work?

Dr. Jeanne Snyder
Coordinator
M.A. in Gerontology Program

Structure: What does it look like?

- The Gerontology Program involves five departments and three colleges.
- Colleges
 - Lumpkin College of Business and Applied Sciences (Hoadley)
 - College of Education and Professional Studies (Jackman)
 - College of Sciences (Hanner)
- Participating Units
 - School of Family and Consumer Sciences: program is administratively housed
 - Secondary and Educational Foundations
 - Sociology and Anthropology
 - Psychology
 - Kinesiology and Sport Studies

Structure

- Mission: learning focus, uniqueness, and career opportunities
- Clearly articulated goals
- Formal assessment plan
- Enrollment management plan
- Curriculum advancement
- Coordinator and Faculty leadership

Structure

- Faculty Committee

- Kathleen O'Rourke (FCS), Lucy Campanis (FCS), Dean Will Hine (CEPS), Cari Brito (PSY), Janet Cosbey (SOC), Darren Hendrickson (SOC), Phyllis Croisant (KSS), Scott Crawford (KSS).
- Meets regularly during the academic year
- Advisory Council: Meets once a year, comprised of alums, community leaders (13 members)

Points of Excellence

- Designated a Program of Merit by AGHE (2004)
- Provost's Award for Achievement in Academic Assessment 3rd Place (2005)
- Provost's Award for Achievement in Academic Assessment 1st Place (2006)
- Graduate Education Leadership Award (2006)

Challenges: Why is it so hard?

- Little authority
- Opposition vs. Collaboration
- Not taking full ownership
- Not being a team player
- Communication a challenge (faculty, chairs, and students)

Key Point

- The biggest challenge is also the biggest benefit!
 - Interdisciplinary nature of the program

Benefits: Why is it worth it?

- Gain an understanding of diverse fields of study (beliefs, strengths, mission)
- Draw upon strengths and knowledge of other disciplines
- Collaboration/Expertise
- Students work with faculty from multiple disciplines
- Broader range of course offerings

Helpful Tips

- Frequent communication
 - Clearly communicate your expectations (course offerings, meeting attendance)
 - Solicit feedback
- Involve the faculty in decision-making